# Course Description

This course examines selected topics critical to the practice of professional nursing. Current issues and trends that impact on nursing within the health care delivery system are addressed in lecture and discussion format. Topics are addressed from historical, political, socioeconomic, and technological perspectives.

# University Learning Outcomes (ULO)

* **ULO1**:Knowledge of Human Cultures and the Physical and Natural World
* **ULO2**: Intellectual and Practical Skills
* **ULO3**: Personal and Social Responsibility
* **ULO4**: Integrative and Applied Learning
* **ULO5**: Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

# Program Learning Outcomes (PLO)

* **PLO1:** Articulate an educational organization's mission, goals, and guiding principles that distinguish the organization from others. (ULO1, 4)
* **PLO2:** Understand the foundational base of organizational theory, and demonstrate the ability to bridge theory and practice. (ULO1, 2, 4)
* **PLO3:** Given scenarios of conflict, choose ethical courses of action consistent with Gospel values. (ULO3, 5)
* **PLO4:** Synthesize and analyze data to reveal relations and causality, and convert raw data into actionable information. (ULO2, 4)
* **PLO5:** View problems and challenges through the lens of a scientist, seeking evidence-based conclusions. (ULO1, 2, 4)
* **PLO6:** Practice and model steward leadership in transforming organizations to better serve all constituents. (ULO3, 4, 5)
* **PLO7:** Demonstrate facility in the application of technology to solve problems, analyze and synthesize data, and manage information. (ULO1, 2, 4)

# Course Learning Outcomes (CLO)

* **CLO1:** Analyze the impact of nursing history on factors affecting current nursing practice.
* **CLO2:** Recognize characteristics of professional behaviors in dealing with health care team members.
* **CLO3:** Examine educational trends that foster the development of professional nursing.
* **CLO4:** Recognize nursing education, nursing organizations, theories, ethics, nursing research and evidence based practice as forces influencing professional nursing.
* **CLO5:** Analyze critical factors in the development of nursing specialties and expanded roles.
* **CLO6:** Analyze professional guidelines as a framework for decision making.
* **CLO7:** Examine nursing actions in relation to professional and legal standards.
* **CLO8:** Apply knowledge of the political process to support or oppose actions that effect nursing practice.

# Student Expectations

Students are expected to:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Black, B. (2017) *Professional nursing: Concepts and challenges* (8th ed.). St. Louis, MO: Elsevier Mosby.

Buresh, B. & Gordon, S. (2013). *From silence to voice: What nurses know and must communicate to the public* (3rd ed.)*.* Ithaca, NY: Cornell University Press.

# Suggested Point Values

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| --- | --- | --- |
| **Assessment** | **Point Value** | **Due** |
| **Week 1** |  |  |
| Components of Evidence-Based Practice Quiz | 30 |  |
| The Health Care Delivery System Quiz | 30 |  |
| Professional Practice Dilemma Blog | 40 |  |
| **Week 2** |  |  |
| Nursing Theories Quiz | 30 |  |
| Discussion: Compare the School Mission and Framework with Healthcare Organizations | 40 |  |
| Articulation of Personal Philosophy of Nursing | 50 |  |
| Reflection Paper | 80 |  |
| **Week 3** |  |  |
| Nursing Issue Presentations | 160 |  |
| Discussion: Nursing Issue Presentations | 40 |  |
| Nursing Education Blog | 30 |  |
| Discussion: Benefits of Nursing Organizations | 40 |  |
| **Week 4** |  |  |
| Discussion: Nursing Issue Presentations | 40 |  |
| Discussion: Technology in Practice | 40 |  |
| Media Analysis Blog | 80 |  |
| **Week 5** |  |  |
| Discussion: Nursing Issue Presentations | 40 |  |
| Discussion: Evidence-Based Paper | 40 |  |
| Politics and the Legal System Quiz | 30 |  |
| Evidence-Based Paper | 160 |  |
| **Total Points** | **1000** |  |

# Course Schedule

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| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

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| **Week One: Evolution of Professional Nursing Practice and Evidence-Based Practice** | | | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Discuss the evolution of professional nursing practice within the United States health care delivery system. | | CLO1 | |
| * 1. Analyze current healthcare reforms that impact professional nursing practice. | | CLO8 | |
| * 1. Identify the components of evidence-based practice. | | CLO4 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings**  **Read** the following from *Professional Nursing*:   * Ch. 1 Nursing in Today’s Evolving Health Care Environment * Ch. 2 The History and Social Context of Nursing * Ch. 10 The Science of Nursing and Evidence-Based Practice * Ch. 14 Health Care in the United States   **Review** the Student Guide Book for School of Nursing. | | 1.1, 1.2,1.3 |  |
| **Lectures**  **Watch** the following pre-recorded lectures:   * [Welcome to NUR 323](https://vimeo.com/75255498) (9:47) * [Evidence-Based Practice](https://vimeo.com/75256145) (25:53) * [History of Nursing](https://vimeo.com/75258318) (25:52)   **Post** your questions or comments in the Week One General Q&A discussion forum. | | 1.1, 1.2, 1.3 | Lecture Activity-Review lecture & post response =  **3 hours** |
| **Video**  **Watch** [History of Nursing II: The Development of a Profession](https://cloud.ensemblevideo.com/Watch/historyofnursing) (35:56).  **Post** your questions or comments in the Week One General Q&A discussion forum. | | 1.1, 1.2 | Video = 1 hour |
| **Discussion: Student Introductions**  Having a reference to the membership of our cohort is important for becoming a group. By posting a picture and giving some background of yourself, we will begin to get to know each other.  **Introduce** yourself by creating a short, three- to four-slide Microsoft® PowerPoint® presentation that includes the following:   * A picture of yourself * Your personal interests outside of nursing * One detail about yourself that can help us remember you   Post your presentation by 11:59 p.m. (EST) Thursday of Week One and review your classmates’ presentations. | | N/A |  |
| Discussion: Nursing Issue Presentation Sign up  The Nursing Issue Presentations will take place during Weeks 3–5. These can be individual or group presentations.  Review the assignment details below.  Create a thread with the name of the topic you would like to present. If you plan to present as a group, include your group members’ name(s). All posts must be submitted by 11:59 p.m. (EST) Thursday so that presentation dates can be assigned by 11:59 p.m. (EST) Sunday of Week One.  Nursing Issue Presentations  Resource: Nursing Issue Presentation Rubric  You will give a presentation as an individual or as a group, using Microsoft® PowerPoint®, on an issue related to course content and pertinent to the delivery of direct and indirect nursing care. The presentation should be 10–15 slides long. The presentation should be posted in the Nursing Issue Presentations discussion forum by 12 p.m. (EST) Monday of the assigned week. Presentations will be given during Weeks 3–5.  Suggested topics include:   * Florence Nightingale: What impact did she have on nursing today? * United States military activities: How have they influenced today’s nursing care? * Multi-state licensure: Is this an advantage for nursing? * Mandatory continuing education: Does it promote better patient care? * Magnet hospitals: Does this designation ensure quality nursing care? * Diversity in the profession: Can we achieve it? * Complementary and alternative therapies: Are they safe and effective? * The impaired nurse: Should she or he be allowed to continue practice? * Whistleblowing: Is this a way of promoting optimum patient care? * Political activism and caring: Can they coexist? * Technology: Does technology depersonalize nursing care? * Violence in the workplace: Is it safe to practice? * Nurse residencies: Do they make nursing care safer? * Mandatory minimum staffing ratios: Are they working? * Mandatory overtime: How much overtime, and how often? * Simulation: Is it a safe way to learn the practice of nursing? * Medication errors: Are they a threat to quality health care? * Unionization: Is it a professional quality for nursing?   The content of the presentation must include: (refer to rubric)   * Required readings for the class, given via email one week before the assigned presentation due date * Objectives for the presentation * The historical background of the issue and briefly stated pro and con positions * The stance you are taking and the rational for this choice * The reasons why this issue is important today * The future impact of the issue (possible, probably, preferable) * Prepared questions given   The procedure for completion of this assignment (refer to rubric)   * Sign up for a topic on a first come, first served basis. * Your resource person is the faculty member for this course. Arrange to contact the faculty member to discuss your objectives, bibliography, required readings, outline, and discussion questions at least one week before the presentation. * Distribute reference of required readings to class members via email at least one week before the presentation.   Evaluation Criteria (refer to rubric)   * Objectives: Included one or more higher level objectives. * References: Appropriateness, quality, quantity, and variety will be evaluated. * Content: See information under “Content of Presentation.” * Group process (if applicable): Application of principles of group process, generation and guidance of discussion and responsiveness to class comments will be evaluated * Presentation characteristics: Clarity of thought, audibility of speaker(s), organization, whether it was conducted within the allotted time, and the effectiveness of the use of visual aids. | | 1.2, 3.4 |  |
| Evidence-Based Paper Preparation  Resource: Evidence-Based Paper Rubric  This paper is due in week 5 and may be written with a partner. If you plan to write this paper with a partner send an email to the instructor with the following by 11:59 p.m. (EST) Sunday of Week One:   * Subject line: NUR323 Evidence-Based Paper Rubric * State your partner’s name in the body of the email * CC your partner on the email | | 1.4 |  |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| Components of Evidence-Based Practice Quiz  **Complete** the quiz on Blackboard that covers the topic of components of evidence-based practice by 11:59 p.m. Sunday of Week One. | | 1.3 | Online quizzes =  **30 minutes** |
| **The Health Care Delivery System Quiz**  **Complete** the quiz on Blackboard that covers the topic of the health care delivery system by 11:59 p.m. Sunday of Week One. | | 1.3 | Review quiz results =  **30 minutes** |
| Professional Practice Dilemma Blog  Write a 500-to 800-word blog post about a dilemma facing the nursing profession today. Support your comments with one to two professional sources. A dilemma is defined as an issue or trend that has positive and/or negative implications on nursing and nursing care.  Some questions you could address in your blog post are the following:   * How do you perceive the dilemma interfering with the quality of nursing care? * What are the positive and negative effects the dilemma might have on the status of the nursing profession?   The blog post should be written using APA formatting. Initial blog posts are due by 11:59 p.m. (EST) Thursday of Week One.  Read your classmates’ blog posts.  Write a 250- to 400-word response to two other students, comparing or contrasting their blog posts to the perception of the influence on professional practice by 11:59 p.m. (EST) Sunday of Week One. | | 1.1 | Shared blog posting =  **1 hour** |
| **Total** |  |  | **6 hours** |

# Faculty Notes

**Assigning Nursing Issue Presentations**

During the first week of the class, students will choose the topic of their choice from the list provided in Blackboard. This list incorporates topics that are related to the course description. As stated in the assignment instructions in Blackboard, the topics are assigned on a “first come, first served” basis. After all students have identified their topics, create a list/table indicating name of student(s), topic, and date/week in which the presentation will be given. Try to group presentations by similarity in orientation. There may be some circumstances in which a student requests a specific week in which to present. It is up to the discretion of the faculty to honor the request.

**Grading Note for Nursing Issue Presentation and Evidenced-Based Paper**

The Nursing Issue Presentation assignment can be done as a group and the Evidence-Based Paper can be done as a pair. For ease in grading these assignments have each student submit the assignment individually for grading.

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| Week Two: The Nursing Profession Guided by Philosophies and Theories | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze the characteristics of professional nursing. | | CLO2, CLO4 | |
| * 1. Develop and review your own personal philosophy of nursing. | | CLO4 | |
| * 1. Identify the main concepts of nursing theories. | | CLO4 | |
| * 1. Compare the mission and framework of GMU Frances M. Maguire School of Nursing and Health Professions to those of other healthcare organizations. | | CLO1 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings**  **Read** the following from *Professional Nursing*:   * Ch. 3 Nurse’s Pathway to Professionalism * Ch. 5 Becoming a Professional Nurse: Defining Nursing and Socialization into Practice * Ch. 8 Conceptual and Philosophical Foundations of Professional Nursing Practice * Ch. 9 Nursing Theory: The Basis for Professional Nursing   **Read** the following in *From* *Silence to Voice*   * Ch. 1 Ending the Silence * Ch. 2 The Daisy Dilemma | | 2.1, 2.2, 2.3 |  |
| **Lectures**  **Watch** the following pre-recorded lectures:   * [Professionalism in Nursing](https://vimeo.com/75257563) (25:49) * [Nursing Theories](https://vimeo.com/75257562) (16:03)   **Post** your questions or comments in the Week Two General Q&A discussion forum. | | 2.1, 2.2, 2.3 | Review lecture & post response =  **2 hours** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| Nursing Theories Quiz  **Complete** the quiz on Blackboard that covers the topic of nursing theories and theorists by 11:59 p.m. Sunday of Week Two. | | 2.3 | Review quiz results =  **30 minutes** |
| Discussion Question: Compare the School Mission and Framework with Healthcare Organizations  Review the website of a healthcare organization of your choosing, and identify the mission of that organization. For this assignment, “healthcare organization” is defined as a group that provides direct nursing care to individuals, families, and communities—for example, hospitals and visiting nurse agencies.  Review the mission and framework of the GMU Francis M. Maguire School of Nursing and Health Professions.  Write a response to the following discussion question in the discussion forum:   * In comparing the healthcare organization and the GMU Francis M. Maguire School of Nursing and Health Professions, what are similarities and differences between their missions and frameworks?   Note. Initial answers to the discussion questions must be substantive and in the range of 250–400 words. Any references used should be properly cited following APA formatting guidelines. Initial discussion question responses are due by 11:59 p.m. (EST) on Thursday of Week Two.  Write a substantive response to a minimum of three different students. All responses must be posted by 11:59 p.m. (EST) Sunday of Week Two. | | 2.4 | Web-Quest and Discussion Board =  **2 hours** |
| Articulation of Personal Philosophy of Nursing  **Write** a 600- to 800-word paper in which you discuss the following:   * Your personal philosophy of nursing, including the following concepts:    + Person   + Environment   + Health   + Nursing * Why a professional nurse needs a nursing philosophy * A comparison of your philosophy with an established nursing theory   **Submit** your paper to Blackboard by 11:59 p.m. (EST) Sunday of Week Two. | | 2.1, 2.2, 2.3 | Reflection paper and review instructor feedback =  **2 hours** |
| Reflection Paper  Write a 600- to 800-word paper in response to Ch. 1 & Ch. 2 of *From Silence To Voice*.  Discuss the following points in your response:   * Your overall reaction to the Buresh & Gordon (2006) reading * Two points that the authors describe that you agree or disagree with and your rationale for your views * An explanation of what Buresh & Gordon (2006) are referring to when describing the importance of nurses in “creating a voice of agency”   Submit your paper to Blackboard by 11:59 p.m. (EST) Sunday of Week Two | | 2.1 | Reflection paper and review instructor feedback =  **3 hours** |
| **Total** |  |  | **9.5 hours** |

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| Week Three: Evolution of Nursing Education; Issues and Trends of Professional Nursing Practice | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Discuss the historical development of nursing education. | | CLO3 | |
| * 1. Identify educational components that reflect the needs of today’s nurses. | | CLO3 | |
| * 1. Describe the benefits of nursing organizations for today’s nurse. | | CLO4 | |
| * 1. Analyze a current issue or trend in professional nursing practice. | | CLO5 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings**  **Read** the following from *Professional Nursing*:   * Ch. 4 Nursing Education in an Evolving Health Care Environment * Ch. 11 Developing Nursing Judgement through Critical Thinking * Ch. 12 Communication and Collaboration in Professional Nursing * Ch. 15 Political Activism in Nursing: Communities, Organizations, Government | | 3.1, 3.2, 3.3, 3.4 |  |
| **Lecture**  **Watch** the [Nursing Education](https://vimeo.com/75258320) (35:56) pre-recorded lecture.  **Post** your questions or comments in the Week Three General Q&A discussion forum. | | 3.1 & 3.2 | Review lecture & post response =  **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| Nursing Issue Presentations  Resource: Nursing Issue Presentation Rubric  You will give a presentation as an individual or as a group, using Microsoft® PowerPoint®, on an issue related to course content and pertinent to the delivery of direct and indirect nursing care. The presentation should be 10–15 slides long. The presentation should be posted in the Nursing Issue Presentations discussion forum by 12 p.m. (EST) Monday of the assigned week. Presentations will be given during Weeks 3–5.  Suggested topics include:   * Florence Nightingale: What impact did she have on nursing today? * United States military activities: How have they influenced today’s nursing care? * Multi-state licensure: Is this an advantage for nursing? * Mandatory continuing education: Does it promote better patient care? * Magnet hospitals: Does this designation ensure quality nursing care? * Diversity in the profession: Can we achieve it? * Complementary and alternative therapies: Are they safe and effective? * The impaired nurse: Should she or he be allowed to continue practice? * Whistleblowing: Is this a way of promoting optimum patient care? * Political activism and caring: Can they coexist? * Technology: Does technology depersonalize nursing care? * Violence in the workplace: Is it safe to practice? * Nurse residencies: Do they make nursing care safer? * Mandatory minimum staffing ratios: Are they working? * Mandatory overtime: How much overtime, and how often? * Simulation: Is it a safe way to learn the practice of nursing? * Medication errors: Are they a threat to quality health care? * Unionization: Is it a professional quality for nursing?   The content of the presentation must include: (refer to rubric)   * Required readings for the class, given via email one week before the assigned presentation due date * Objectives for the presentation * The historical background of the issue and briefly stated pro and con positions * The stance you are taking and the rational for this choice * The reasons why this issue is important today * The future impact of the issue (possible, probably, preferable) * Prepared questions given   The procedure for completion of this assignment (refer to rubric)   * Sign up for a topic on a first come, first served basis. * Your resource person is the faculty member for this course. Arrange to contact the faculty member to discuss your objectives, bibliography, required readings, outline, and discussion questions at least one week before the presentation. * Distribute reference of required readings to class members via email at least one week before the presentation.   Evaluation Criteria (refer to rubric)   * Objectives: Included one or more higher level objectives. * References: Appropriateness, quality, quantity, and variety will be evaluated. * Content: See information under “Content of Presentation.” * Group process (if applicable): Application of principles of group process, generation and guidance of discussion and responsiveness to class comments will be evaluated * Presentation characteristics: Clarity of thought, audibility of speaker(s), organization, whether it was conducted within the allotted time, and the effectiveness of the use of visual aids.   Click the Nursing Issues Presentation course menu button located in the left hand menu to submit your PowerPoint for grading by 12:00 p.m. (EST) on Monday of Week Three. | | 1.2, 3.4 | Group presentation project =  **10 hours** |
| Discussion: Nursing Issue Presentation  View this week’s presentations which will be posted by 12:00 p.m. (EST) on Monday. For each presentation, post a comment on whether or not the presentation convinced you of the presenter or presenters’ stance.  Responses must be 50–150 words and must be completed by 11:59 p.m. (EST) Sunday of Week Three. | | 3.4 | Web-Quest and Discussion Board =  **2 hours** |
| Nursing Education Blog  Write a 250- to 400-word blog post in which you complete the following:   * Reflect on your initial nursing education. * Identify and compare its components with those that reflect the needs of today’s nurses. * Utilize this week’s lecture and readings as a resource for your response.   Submit your blog post by 11:59 p.m. (EST) on Thursday of Week Three.  Read your classmates’ blog posts, and write a 250- to 400-word response to two other students by 11:59 p.m. (EST) Sunday of Week Three. | | 3.1 & 3.2 | Shared blog posting =  **1 hour** |
| Discussion: Benefits of Nursing Organizations  Research the member benefits of one of the following nursing organizations:   * National League for Nursing (NLN): [www.nln.org](http://www.nln.org) * National State Boards of Nurses (NSBN): [www.ncsbn.org](http://www.ncsbn.org) * American Nurses Association (ANA): [www.ana.org](http://www.ana.org) * Sigma Theta Tau International Nursing Honor Society: [www.nursingsociety.org](http://www.nursingsociety.org) * American Association of Colleges of Nursing (AACN): [www.aacn.nche.edu](http://www.aacn.nche.edu) * Nursing Organization Alliance: [www.nursing-alliance.org](http://www.nursing-alliance.org) * National Institute of Nursing Research: [www.ninr.nih.gov](http://www.ninr.nih.gov) * American Holistic Nurses Association: [www.ahna.org](http://www.ahna.org) * American Association of Critical-Care Nurses: [www.aacn.org](http://www.aacn.org) * American Nephrology Nurses Association: [www.annanurse.org](http://www.annanurse.org) * American Nursing Informatics Association: [www.ania.org](http://www.ania.org) * Association of Women’s Health, Obstetric and Neonatal Nurses: [www.awhonn.org](http://www.awhonn.org) * Respiratory Nursing Society: [www.respiratorynursingsociety.org](http://www.respiratorynursingsociety.org) * National Association of Orthopaedic Nurses: [www.orthonurse.org](http://www.orthonurse.org)   Write a response to the following discussion questions in the discussion forum:   * What are the benefits of the organization you selected? * How might these benefits apply to you as a professional nurse?   Note: Initial answers to the discussion question have to be substantive and in the range of 250-400 words. Any references used should be properly cited following APA formatting guidelines. Initial discussion question responses are due by 11:59 p.m. (EST) Thursday of Week Three.  **Review** your classmates’ responses. Write a 50-150-word response to two students who researched an organization other than the one you chose commenting on the identified benefits. All responses must be posted by 11:59 p.m. (EST) on Sunday of Week Three | | 3.3 | Discussion Board =  **2 hours** |
| **Total** |  |  | **16 hours** |

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| Week Four: Technological Influences on Professional Nursing Practice | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Evaluate the portrayal of professional nursing in media. | | CLO5 | |
| * 1. Propose strategies to improve nursing’s professional self and public image. | | CLO5 | |
| * 1. Evaluate the integration of technology into nursing and its impact on the “caring” of nursing. | | CLO4 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings**  **Read** the following**:**   * Ch. 13 Nurses, Patients, and Families: Caring at the Intersection of Health, Illness, and Culture of *Professional Nursing*. * The nursing profession: public image, self-concept and professional identity. A discussion paper. * Looking forward/looking back: perspectives on improving nursing's public image...including commentary by Benner P * Let's take the lead in educating the public about nursing. | | 4.1, 4.2, 4.3 |  |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| Nursing Issue Presentations  Resource: Nursing Issue Presentation Rubric  You will give a presentation as an individual or as a group, using Microsoft® PowerPoint®, on an issue related to course content and pertinent to the delivery of direct and indirect nursing care. The presentation should be 10–15 slides long. The presentation should be posted in the Nursing Issue Presentations discussion forum by 12 p.m. (EST) Monday of the assigned week. Presentations will be given during Weeks 3–5.  Suggested topics include:   * Florence Nightingale: What impact did she have on nursing today? * United States military activities: How have they influenced today’s nursing care? * Multi-state licensure: Is this an advantage for nursing? * Mandatory continuing education: Does it promote better patient care? * Magnet hospitals: Does this designation ensure quality nursing care? * Diversity in the profession: Can we achieve it? * Complementary and alternative therapies: Are they safe and effective? * The impaired nurse: Should she or he be allowed to continue practice? * Whistleblowing: Is this a way of promoting optimum patient care? * Political activism and caring: Can they coexist? * Technology: Does technology depersonalize nursing care? * Violence in the workplace: Is it safe to practice? * Nurse residencies: Do they make nursing care safer? * Mandatory minimum staffing ratios: Are they working? * Mandatory overtime: How much overtime, and how often? * Simulation: Is it a safe way to learn the practice of nursing? * Medication errors: Are they a threat to quality health care? * Unionization: Is it a professional quality for nursing?   The content of the presentation must include: (refer to rubric)   * Required readings for the class, given via email one week before the assigned presentation due date * Objectives for the presentation * The historical background of the issue and briefly stated pro and con positions * The stance you are taking and the rational for this choice * The reasons why this issue is important today * The future impact of the issue (possible, probably, preferable) * Prepared questions given   The procedure for completion of this assignment (refer to rubric)   * Sign up for a topic on a first come, first served basis. * Your resource person is the faculty member for this course. Arrange to contact the faculty member to discuss your objectives, bibliography, required readings, outline, and discussion questions at least one week before the presentation. * Distribute reference of required readings to class members via email at least one week before the presentation.   Evaluation Criteria (refer to rubric)   * Objectives: Included one or more higher level objectives. * References: Appropriateness, quality, quantity, and variety will be evaluated. * Content: See information under “Content of Presentation.” * Group process (if applicable): Application of principles of group process, generation and guidance of discussion and responsiveness to class comments will be evaluated * Presentation characteristics: Clarity of thought, audibility of speaker(s), organization, whether it was conducted within the allotted time, and the effectiveness of the use of visual aids.   **Click** the Nursing Issues Presentation course menu button located in the left hand menu to submit your PowerPoint for grading by 12:00 p.m. (EST) on Monday of Week Four. | | 1.2, 3.4 |  |
| Discussion: Nursing Issue Presentation  View this week’s presentations which will be posted by 12:00 p.m. (EST) on Monday. For each presentation, post a comment on whether or not the presentation convinced you of the presenter or presenters’ stance.  Responses must be 50–150 words and must be completed by 11:59 p.m. (EST) Sunday of Week Four. | | 3.4 | Discussion Board =  **2 hours** |
| Media Analysis Blog  Select any type of media reference or presentation of nursing (literary, film, television, Internet, etc.), and determine the positive and negative reflections on the profession of nursing.  Write a 400- to 600-word blog post in which you complete the following:   * Highlight a portion of the media for the class * Include a link to a sample of the highlighted media, if available; if a hyperlink directly to the media is not available, include a narrative description. * Discuss your perceptions of the media reference.   Post your blog post by 11:59 p.m. (EST) on Thursday of Week Four.  Read your classmates’ blog posts, and write a 250- to 400-word response to two other students. The response blog post is due by 11:59 p.m. (EST) on Sunday of Week Four. | | 4.1, 4.2 | Shared blog posting =  **2 hours** |
| Discussion: Technology in Nursing Practice  Read the article by Christina Jackson, *The Interface of Caring, Self-Care, and Technology in Nursing Education and Practice* in the Journal of Holistic Nursing Practice 2012 Mar–Apr, 26*(2)*, 69–73. This article can be accessed via the Keiss Library of GMU.  After reading the article, post a clear and logical response discussing whether you agree or disagree with the terms of the contents of the article.  Note. Initial answers to the questions are due by 11:59 p.m. (Eastern time) on Thursday of Week Four.  Respond to at least three students in a manner that is thought provoking and appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday of Week Four. | | 4.3 | Shared posting =  **1 hour** |
| **Total** |  |  | **5 hours** |

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| Week Five: Nursing and Politics: The Nurse and the Legal System | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Identify the legislative process for passing a bill or statute. | | CLO8 | |
| * 1. Discuss nursing’s role related to current legislative issues that pertain to nursing and healthcare. | | CLO8 | |
| * 1. Identify the pertinent legal terminology and the process of a malpractice lawsuit. | | CLO7 | |
| * 1. Compare the different guidelines that influence the professional practice of nursing. | | CLO6 | |
| * 1. Use the Nurse Practice Act as a basis for legal accountability. | | CLO6, COL7 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings**  **Read** the following from *Professional Nursing*:   * Ch. 6 Nursing as a Regulated Practice: Legal Issues * Ch. 7 Ethics: Basic Concepts for Professional Nursing Practice * Ch. 16 Nursing’s Challenge: To Continue to Evolve   **Review** Ch. 15 Political Activism in Nursing: Communities, Organizations, Government of *Professional Nursing* | | 5.1, 5.2, 5.3,  5.4, 5.5 |  |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| Politics and the Legal System Quiz  **Complete** the quiz on Blackboard that covers the topic of politics and the legal system by 11:59 p.m. Sunday of Week Five. | | 5.1-5.5 | Review quiz results =  **1 hour** |
| Nursing Issue Presentations  Resource: Nursing Issue Presentation Rubric  You will give a presentation as an individual or as a group, using Microsoft® PowerPoint®, on an issue related to course content and pertinent to the delivery of direct and indirect nursing care. The presentation should be 10–15 slides long. The presentation should be posted in the Nursing Issue Presentations discussion forum by 12 p.m. (EST) Monday of the assigned week. Presentations will be given during Weeks 3–5.  Suggested topics include:   * Florence Nightingale: What impact did she have on nursing today? * United States military activities: How have they influenced today’s nursing care? * Multi-state licensure: Is this an advantage for nursing? * Mandatory continuing education: Does it promote better patient care? * Magnet hospitals: Does this designation ensure quality nursing care? * Diversity in the profession: Can we achieve it? * Complementary and alternative therapies: Are they safe and effective? * The impaired nurse: Should she or he be allowed to continue practice? * Whistleblowing: Is this a way of promoting optimum patient care? * Political activism and caring: Can they coexist? * Technology: Does technology depersonalize nursing care? * Violence in the workplace: Is it safe to practice? * Nurse residencies: Do they make nursing care safer? * Mandatory minimum staffing ratios: Are they working? * Mandatory overtime: How much overtime, and how often? * Simulation: Is it a safe way to learn the practice of nursing? * Medication errors: Are they a threat to quality health care? * Unionization: Is it a professional quality for nursing?   The content of the presentation must include: (refer to rubric)   * Required readings for the class, given via email one week before the assigned presentation due date * Objectives for the presentation * The historical background of the issue and briefly stated pro and con positions * The stance you are taking and the rational for this choice * The reasons why this issue is important today * The future impact of the issue (possible, probably, preferable) * Prepared questions given   The procedure for completion of this assignment (refer to rubric)   * Sign up for a topic on a first come, first served basis. * Your resource person is the faculty member for this course. Arrange to contact the faculty member to discuss your objectives, bibliography, required readings, outline, and discussion questions at least one week before the presentation. * Distribute reference of required readings to class members via email at least one week before the presentation.   Evaluation Criteria (refer to rubric)   * Objectives: Included one or more higher level objectives. * References: Appropriateness, quality, quantity, and variety will be evaluated. * Content: See information under “Content of Presentation.” * Group process (if applicable): Application of principles of group process, generation and guidance of discussion and responsiveness to class comments will be evaluated * Presentation characteristics: Clarity of thought, audibility of speaker(s), organization, whether it was conducted within the allotted time, and the effectiveness of the use of visual aids.   **Click** the Nursing Issues Presentation course menu button located in the left hand menu to submit your PowerPoint for grading by 12:00 p.m. (EST) on Monday of Week Five. | | 1.2, 3.4 |  |
| Discussion: Nursing Issue Presentation  View this week’s presentations which will be posted by 12:00 p.m. (EST) on Monday. For each presentation, post a comment on whether or not the presentation convinced you of the presenter or presenters’ stance. Responses must be 50–150 words and must be completed by 11:59 p.m. (EST) Sunday of Week Five. | | 3.4 | Web-Quest and Discussion Board =  **2 hours** |
| Evidence-Based Paper  Resource: Evidence-Based Paper Rubric  Using the criteria presented below for the Evidence-Based Paper, prepare to develop a five- to seven-page paper on a specific nursing practice problem. This paper may be written with a partner and presented in the assigned session. APA format must be followed.  The criteria for the Evidence-Based Paper are:   * A description of clinical nursing practice: Select some aspect of clinical nursing practice to investigate that is of interest to you. See examples at bottom of page. Translate this aspect of clinical nursing into a question you would like to investigate. The question must include three components: a specific population, an intervention, and an outcome. Give a clear and concise description of the clinical nursing practice to be examined and rational for your selection. * Literature review: Select recent research studies from nursing or other health care disciplines pertinent to the practice choice. Include a review of individual research articles, and briefly summarize the results of your overall literature search. The minimum number of research articles is four. * Comparison of selected nursing practice with current research: Compare your findings from the literature review with contemporary nursing practice. How does contemporary nursing reflect the utilization of research and evidence-based practice? * Recommendations for incorporating research into your practice: Based on your comparison, what would you recommend to foster evidence-based practice into the clinical setting? * Paper mechanics: APA format must be utilized in the paper, including using an abstract. Submit a typewritten paper, not to exceed seven pages in the body of the paper.   Submit your paper via Safe Assignment on Blackboard by 11:59 p.m. (EST) Sunday of Week Five. Papers will be accepted before the due date. | | 1.4 | Library research and review instructor feedback =  **10 hours** |
| **Discussion: Evidence-Based Paper Abstract**  **Post** the abstract and reference sections from your Evidence-Based Paper in the discussion forum. The initial post is due by 11:59 p.m. (EST) Thursday of Week Five.  **Post** constructive criticism, clarification, additional questions, or your own relevant thoughts to three of your classmates' posts by 11:59 p.m. (EST) Sunday of Week Five. | | 1.4 | Shared posting =  **1 hour** |
| **Course Evaluation** | | Course |  |
| **Total** |  |  | **14 hours** |

# Breakdown of Academic Instructional Equivalencies

|  |  |
| --- | --- |
|  | **AIE Hours** |
| **Week 1** |  |
| Required | 6 |
| Supplemental |  |
| **Week 2** |  |
| Required | 9.5 |
| Supplemental |  |
| **Week 3** |  |
| Required | 16 |
| Supplemental |  |
| **Week 4** |  |
| Required | 5 |
| Supplemental |  |
| **Week5** |  |
| Required | 14 |
| Supplemental |  |
|  |  |
| **Total Required Hours** | 50.5 |
| **Total Supplemental Hours** |  |
| **Total Hours** | 50.5 |